

EXHIBIT 17

1 DENNIS J. HERRERA, City Attorney, State Bar #139669
 2 THERESE M. STEWART, State Bar #104930
 Chief Deputy City Attorney
 3 WAYNE K. SNODGRASS, State Bar #148137
 JIM EMERY, State Bar#153630
 4 JULIA M.C. FRIEDLANDER, State Bar#165767
 YVONNE MERE, State Bar #173594
 5 KATHLEEN S. MORRIS, State Bar #196672
 SHERRI SOKELAND KAISER, State Bar #197986
 6 GINA M. ROCCANOVA, State Bar #201594
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 Three Embarcadero Center, 7th Floor
 San Francisco, California 94111-4024
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10 Attorneys for Plaintiff
 11 CITY AND COUNTY OF SAN FRANCISCO

12 SUPERIOR COURT OF THE STATE OF CALIFORNIA
 13 COUNTY OF SAN FRANCISCO
 14 UNLIMITED CIVIL JURISDICTION

15 Coordination Proceeding
 Special Title (Rule 1550(b))
 16 MARRIAGE CASES

17 RANDY THOMASSON, et al.,
 18 Petitioners/Plaintiffs,
 19 vs.
 20 GAVIN NEWSOM, et al.,
 Respondents/Defendants.

JUDICIAL COUNCIL COORDINATION
 PROCEEDING NO. 4365

Case No. 428-794
 (Consolidated with Case No. 503-943)

DECLARATION OF ELLEN PERRIN
 IN OPPOSITION TO PLAINTIFFS'
 MOTION FOR SUMMARY
 JUDGMENT

22 PROPOSITION 22 LEGAL DEFENSE AND
 EDUCATION FUND, et al.,

23 Petitioners/Plaintiffs,
 24 vs.
 25 CITY AND COUNTY OF SAN
 26 FRANCISCO, et al.,
 27 Respondents/Defendants

Date Action Filed: March 11, 2004
 Trial Date: Not set

1 I, ELLEN PERRIN, declare as follows:

2 1. I make this declaration of my own personal knowledge and would testify
3 competently to the matters stated herein if called upon to do so.

4 2. I am a Professor of Pediatrics at Tufts-New England Medical Center and am the
5 Director of the Division of Developmental-Behavioral Pediatrics and the Center for Children
6 with Special Needs. I graduated from medical school in 1968 and then completed an internship
7 in pediatrics at Strong Memorial Hospital. From 1969 to 1971 I was a resident in pediatrics at
8 Children's Hospital of the District of Columbia. From 1976 to 1977 I completed a fellowship in
9 Behavioral Pediatrics where I focused on child and family development.

10 3. Throughout my career I have had hospital appointments at Strong Memorial
11 Hospital, Vanderbilt University Hospital, the University of Massachusetts Medical Center and
12 most recently from 2000 to the present at the Floating Hospital for Children at Tufts New
13 England Medical Center.

14 4. In addition to the practice of medicine, I have been actively involved as an
15 educator and researcher. I worked as a Scientist at the John F. Kennedy Center for Research on
16 Education and Human Development, as a Research Fellow at the M.I Bunting Institute and as a
17 Research Fellow at the Harvard School of Public Health. I have served as an Assistant Professor
18 of Pediatrics at the University of Rochester, Vanderbilt University and at George Peabody
19 College. From 1989 to 2000 I served in the faculty of the University of Massachusetts first as an
20 Associate Professor and then from 1994 to 2000 as a Professor of Pediatrics. Since 2000, I have
21 worked as a Professor of Pediatrics at Tufts University School of Medicine.

22 5. Since 1978, I have published fifty-two articles related to child development and
23 have focused substantial research on the development and well-being of children whose parents
24 are gay or lesbian. My curriculum vitae has been attached hereto as Exhibit A. In 2002, I
25 published a book entitled *Sexual Orientation in Child and Adolescent Health Care*. In addition
26 to this research, I have also served as a journal reviewer for 13 different publications including
27 the *New England Journal of Medicine* and *Pediatrics*. I have served on the Editorial Boards of
28 the *Journal of Pediatric Psychology* (1997 - 2003), *Family, Systems & Health* (1995 to present),

1 *Ambulatory Child Health* (1995 - 1997), the *Journal of Developmental and Behavioral*
2 *Pediatrics* (1991 to present), and *Ambulatory Pediatrics* (2003 to present). I have been awarded
3 more than \$2.4 million in grants to fund my investigation and research.

4 6. I am involved in several professional organizations including the American
5 Academy of Pediatrics, the Society for Developmental and Behavioral Pediatrics, the Society of
6 Pediatric Psychology and the Society for Research in Child Development. I have given more
7 than eighty presentations on issues of child development including many on topics surrounding
8 pediatric care for gay and lesbian youth and pediatric care for children whose parents are gay and
9 lesbian. I have spoken before the Massachusetts Joint Committee on the Judiciary regarding
10 children of same sex couples and am considered among the pediatricians most expert in the
11 country on this topic.

12 7. In this declaration I offer my expert opinion on the effects on children of being
13 raised by same sex parents. In formulating this declaration and the opinions contained herein, I
14 have relied on all of the current relevant research studying and examining the health and
15 development of children raised in same sex parent households. That research has consistently
16 indicated that children raised by two parents of the same sex fare as well in emotional, cognitive,
17 social and sexual functioning as children whose parents are heterosexual. A full bibliography
18 citing the relevant research on the topic of same sex parenting can be found attached hereto as
19 Exhibit B.

20 8. Most research regarding children with gay or lesbian parents has focused on four
21 main topic areas. Researchers have concentrated on describing (1) the attitudes and behaviors of
22 the parents, and the (2) psychosexual development (and sexual orientation), (3) social and
23 interpersonal experience, and (4) psychological/emotional status of their children.
24 Investigations have taken four primary forms: (a) comparisons of divorced lesbian and
25 heterosexual mothers; (b) qualitative studies of children with divorced gay fathers or lesbian
26 mothers, (c) studies of children born to or adopted by lesbian mothers, and (d) community
27 studies that include children raised in various family constellations..
28

1 9. The studies and research have reached consistent results in finding that children of
2 gay and lesbian parents suffer no more psychological problems and no greater developmental
3 disabilities that children raised by heterosexual parents. See Exhibit B. Comparisons between
4 lesbian and heterosexual mothers have revealed few differences in child-rearing practices, life-
5 styles, role conflicts, and coping strategies.

6 10. A meta-analysis published in 1996 considered 18 reports in which children of gay
7 and non-gay divorced parents were compared with respect to their development, interactions, and
8 socialization. (Allen, M & Burrell, N (1996)[see Exhibit B for full citation].) See Exhibit B for
9 full citation. The analysis included 13 studies that had reported data collected from parents and
10 teachers, and 12 that reported from the perspective of the children. The results demonstrate a
11 strikingly homogeneous pattern: no differences were found among the children that could be
12 ascribed to the sexual orientation of the parents, whether the data were obtained from the child,
13 the parent, or the teacher.

14 11. Recently, two important studies, one by Susan Golombok and one by Charlotte
15 Patterson have expanded upon the protocols and methodologies employed by previous
16 investigators. In both studies data were analyzed from broad community samples which had
17 been assembled by others and for other purposes.

18 12. In 2003, Susan Golombok and her colleagues published a community study
19 entitled *Children With Lesbian Parents: A Community Study*, which I have attached hereto as
20 Exhibit C. Golombok's study involved a population that was not self-selected. Instead families
21 were part of a geographic population cohort study of 14,000 mothers and their children called the
22 Avon Longitudinal Study of Parents and Children. The purpose of the project was to investigate
23 various issues important to the development of children born in a discrete geographic area during
24 a certain time. The population of the study included 39 lesbian-mother families. The children
25 in those families were compared with children in 74 two-parent heterosexual families and 60
26 families headed by single heterosexual mothers. These families were administered standard
27 protocols and interview questions. The results of that study were consistent with previous
28 research. Golombok found that children in two parent lesbian mother households fared just as

1 well as children in two parent heterosexual families. Golombok further found what had been
2 alluded to, by Chan et al. (see Exhibit B), in that children who are raised in families headed by
3 couples who report relationship satisfaction fare best. In fact, in this study the children with
4 single parents did worse on almost every measure of the child's well-being than the children with
5 couples as parents, no matter whether the couples were of the same or opposite sex. These
6 results underline the earlier findings, namely that children born to and brought up by lesbian
7 parents are essentially indistinguishable from children with heterosexual parents. Thus, this
8 research indicates once again that parents' sexual orientation is irrelevant to their ability to
9 provide a home environment that supports children's development.

10 13. More recently, Charlotte Patterson and her colleagues J.L. Wainright and S.T.
11 Russell have published a paper entitled *Summary of Psychosocial Adjustment, School Outcomes,*
12 *and Romantic Attractions of Adolescents With Same-Sex Parents*, which I attach hereto as Exhibit
13 D. This article was published earlier this month in the highly respected professional journal,
14 *Child Development*. The data presented in that article were collected in a much larger national
15 study of adolescent health behavior, based on a random sample of over 12,000 U.S. middle and
16 high school students. The study, called "AD Health" was not in any way related to the sexual
17 orientation of the parents. Patterson's study uses data collected in that broad-based project to
18 explore possible differences between adolescent children whose parents are the same sex
19 compared to adolescents whose parents were either single or of opposite sex.. The study focused
20 on 88 families, 44 headed by heterosexual couples and 44 headed by same sex lesbian mothers.
21 The families selected shared similar characteristics, including age, gender, ethnicity, level of
22 parental education, and family income. Patterson's study found that "[r]egardless of whether
23 they lived with same-sex or opposite-sex couples, adolescents whose parents reported having
24 close and satisfying relationships with them were more likely to have made positive adjustments
25 at school, as well as at home." (Exhibit D at 28)

26 14. Both the 2003 Golombok and the 2004 Patterson research continue and
27 corroborate the findings of previous investigators. Despite the wealth of research and the
28 consistency of the results, there are still avenues of research left to explore. For example, there

1 have been relatively few studies that examine children who are raised by two gay fathers. Many
2 researchers have attempted to study gay fathers but have found the sample sizes to be too small.
3 That said, there is no scientific research to date that calls into question the suitability or
4 capabilities of gay fathers. Further, anecdotal reports have been gathered from children whose
5 parents are lesbian or gay (Rafkin, 1990; Saffron, 1997), and from the parents themselves
6 (Dunne, 1998; Pollack & Vaughn, 1987) which indicate that these children and adolescents have
7 more or less the same concerns and struggles as do children raised in other family constellations.
8 Indeed, many attest to being fortunate to have two loving parents rather than coping with the
9 difficulties presented by divorce, abuse, or other difficulties.

10 15. I have reviewed the article by Satiros Sarantokas entitled *Children in three*
11 *contexts: Family, education and social development*. This article is one of very few that present
12 primary data to refute the prevalent belief that same sex parents are equivalent to opposite sex
13 parents in terms of their care and nurturing of children. This article is based on a very flawed
14 and small research project. Children whose parents were the same sex were compared to two
15 samples of children the author was primarily interested in studying, namely those living with
16 married vs. cohabiting heterosexual couples. All children were students in a single elementary
17 school in Australia. The author reports on their teachers' evaluations of their educational
18 attainment and behavior in the classroom. He does not describe why or in what ways the
19 parents' relationship might have been expected to affect the children's school performance or
20 behavior. Teachers and students in the school were described as extremely homophobic and
21 even abusive to the children whose parents were lesbian or gay. The article leaves its reader with
22 many unanswered questions: What were the ages and genders of the children? What led Dr.
23 Sarantokas to hypothesize that the gender or sexual orientation of a child's parents would have
24 anything to do with their scores in reading or math? The fact that the teachers were aware of the
25 children's family constellation makes their observations of children's performance and behavior
26 suspect. How might stigmatization affect academic performance and social behavior? Lastly,
27 Dr. Sarantokas discusses the possible effects of parental divorce on the children's current
28

1 achievement and behavior, but he does not present any data on the relative rates of divorce in the
2 3 subsamples. In summary, this article should be considered with great caution

3 16. The most cogent finding in Dr. Sarantokas' study is the correlation between the
4 exposure of children to discrimination and the effects that discrimination can have on the ability
5 of children to thrive. Teachers and students in this school systematically stigmatized children
6 whose parents were of the same sex, and stigma is known to have pervasively destructive
7 behavioral, social, and emotional effects.

8 17. The consistency of the scientific research regarding same sex parented families
9 has prompted professional organizations within the medical profession to adopt policies and
10 opinions on point. One such organization is the American Academy of Pediatrics ("AAP"). The
11 AAP was formed in 1930 and is an organization of 60,000 pediatricians whose mission is to
12 attain the optimal physical, mental, and social health and well-being for all infants, children,
13 adolescents and young adults. One of the ways AAP accomplishes its mission is to further the
14 professional education of its members by issuing Policy Statements. Policy Statements are
15 AAP's way to collect the prevailing research on a particular topic and disseminate it not only to
16 its members but to the public at large.

17 18. In February 2002, the AAP issued a Technical Report and a Policy Statement
18 entitled *Coparent or Second-Parent Adoption by Same-Sex Parents*. In that Policy Statement,
19 the AAP stated the following:

20 "Children deserve to know that their relationships with both of their parents are stable and
21 legally recognized. This applies to all children, whether their parents are of the same or
22 opposite sex. The American Academy of Pediatrics recognizes that a considerable body
23 of professional literature provides evidence that children with parents who are
24 homosexual can have the same advantages and the same expectations for health,
25 adjustment, and development as can children whose parents are heterosexual. When
26 [two] adults participate in parenting a child, they and the child deserve the serenity that
27 comes with legal recognition."

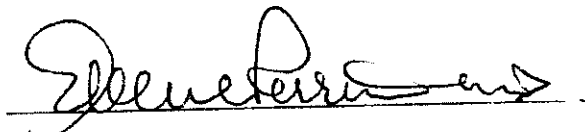
28 19. Through this statement, the AAP, expressed its view that the well-being of
children would be best served by the recognition of their parents' relationships. In addition to the
AAP, other medical professional organizations such as the American Medical Association, the

1 American Academy of Family Physicians, the American Academy of Child and Adolescent
 2 Psychiatry, and the American Psychiatric Association have drafted policy statements supporting
 3 coparent adoption by same sex parents. The research that has been published since the
 4 publication of the AAP's summary report and policy statement have strengthened the available
 5 evidence in support of same sex couples as parents.

6 20. In sum, the scientific literature finds that for parent-child relationships looking
 7 specifically at warmth, emotional involvement, parenting quality, enjoyment of parenting,
 8 conflicts, supervision and overall child well-being, that there is no difference between two
 9 heterosexual parents and two homosexual parents. Children whose parents are gay and lesbian
 10 have no more psychological problems than children in the general population, and have normal
 11 social, emotional, and sexual development. Although research clearly indicates that parents of
 12 different genders parent differently, differences are not the same as deficits.

13 I declare under the penalty of perjury under the laws of the State of California that the
 14 foregoing is true and correct. Signed this 1 day of December in 2004

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 17 _____
 18 ELLEN PERRIN

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CURRICULUM VITAE

Ellen C. Perrin, M.D.

May 2004

Office Address:

The Floating Hospital for Children
Tufts-New England Medical Center
750 Washington Street, # 334
Boston MA 02111

Home Address:

33 Abbottsford Road
Brookline, MA 02446

Education:

1964 A.B. Columbia University (Barnard College)
1968 M.D. Case Western Reserve University
1981 M.A. University of Rochester (developmental psychology)

Postgraduate Training:

1968-1969 Intern in Pediatrics
Strong Memorial Hospital

1969-1971 Resident in Pediatrics (Chief Resident, 1970-1971)
Children's Hospital of the District of Columbia

1976-1977 Fellow in Behavioral Pediatrics
University of Rochester

1993-1995 Advanced Training in Family Systems and Family Therapy
Family Institute of Cambridge

Hospital Appointments:

1971-1975 Director, Pediatric Emergency Department
Strong Memorial Hospital

1971-1977 Associate Director, Pediatric Ambulatory Services
Strong Memorial Hospital

1973-1977 Associate Pediatrician
Strong Memorial Hospital

1978-1986 Active Staff, Pediatrics
Vanderbilt University Hospital

1989-2000 Active Staff, Pediatrics
 University of Massachusetts Medical Center

2000-present The Floating Hospital for Children
 Tufts New England Medical Center

Faculty Appointments:

1971-1973 Instructor in Pediatrics
 University of Rochester

1973-1977 Assistant Professor of Pediatrics and of Nursing
 University of Rochester

1978-1986 Assistant Professor of Pediatrics
 Vanderbilt University

1983-1986 Scientist
 John F. Kennedy Center for Research on Education and Human
 Peabody College, Vanderbilt University

1983-1986 Assistant Professor
 Department of Psychology and Human Development
 George Peabody College

1986-1988 Research Fellow
 M. I. Bunting Institute

1986-1990 Research Associate
 Harvard School of Public Health

1989-1994 Associate Professor of Pediatrics
 University of Massachusetts Medical School

1994-2000 Professor of Pediatrics
 University of Massachusetts Medical School

2000-present Professor of Pediatrics
 Tufts University School of Medicine

Professional Organizations:

Fellow, American Academy of Pediatrics
Member, Ambulatory Pediatric Association

Member, Association for the Care of Children's Health
 Member, Society for Developmental-Behavioral Pediatrics
 Member, Society for Research in Child Development
 Member, Society of Pediatric Psychology
 Member, Collaborative Family Health Care Consortium
 Society for Developmental and Behavioral Pediatrics:
 1993-1999 Committee on Subspecialty Certification
 1994-1996 Executive Council
 1995-present Member, Research Committee
 1995-present Member, Program Committee
 1996-1998 President-elect, President
 1997-1999 Chair, Executive Committee, Committee on Subspecialty Certification
 1998-1999 Immediate Past President

Licensure:

Diplomate, American Board of Pediatrics
 Diplomate, National Board of Examiners
 Tennessee, New York, Massachusetts

Awards:

1971 Maynard Cohen Award
 Children's Hospital of the District of Columbia

1992 Senior Residents Teaching Award
 University of Massachusetts Medical Center

Faculty Activities:

1971-1977 University of Rochester
 Faculty Preceptor, General Pediatrics Clinic and Pediatric
 Coordinator, Pediatric Continuity Program
 Preceptor, Pediatric Nurse Practitioner Training Program,

1978-1986 Vanderbilt University
 Pediatric Continuity Care Program (Vanderbilt Pediatric Group)
 Medical Director, Behavioral Pediatrics Clinic
 Faculty Adviser, General Pediatrics Clinic
 Faculty Adviser, Graduate Degree Committees:
 Briel, M. F.: The effect of children's experience with asthma on
 their health locus of control beliefs, 1982.
 Mendlowitz, D. R.: Children's understanding of the digestive and
 respiratory systems, 1982

Dunlap, S. L.: Cognitive regression during hospitalization
Meredith, B.: Understanding of illness concepts among Navajo children
Campbell, K.: Family relationships as mediators of perceived
impact of chronic illness, 1985.
Shagena, M.: Health locus of control in children with seizure disorders
Gerrity, P. S.: The development of understanding of illness
Shapiro, E.: Effects of social support, coping, and illness-related
impact on adaptation of families of chronically ill children,
Hanson, S.: The premenstrual syndrome: A critical analysis and
proposed model, 1986.
Goodman, N.: Preschool children's understanding of reproduction, 1987.
Shagena, M.: Causal attributions regarding illness in children
with a chronic illness, 1988.

1989-2000 University of Massachusetts Medical Center
 Division of Developmental and Behavioral Pediatrics
 Director, Developmental and Behavioral Pediatrics Residency
 Member, Faculty Development Program
 Member, Primary Care Training Program
 Adviser, Graduate Degree Committees:
 Brenman, A.: Health behavior: An analysis of children's eating
 habits, 1989.
 Ayoub, C.: Adjustment of children with a chronic illness:
 Parent, child and teacher perspectives, 1990.
 Sayer, A.: Academic achievement among children with a
 chronic illness: A retrospective longitudinal study, 1991.
 Treisman, J.: Factors affecting the self-concept of children
 with chronic health conditions, 1996.
 McMenamy, J: Children's understanding of physical and
 psychological conditions, 2000.

1989-2000 Resident Adviser

1989-2000 Resident Education Committee
 Faculty Development Subcommittee
 Advocacy Subcommittee

1991-2000 Facilitator, Collaborative Office Rounds (monthly seminar)
 Member, Steering Committee, Behavioral Science Research Core

1992-1996 Member, Departmental Personnel Action Committee

1994-1996 Acting Co-Director, Division of Developmental and Behavioral
 Member, Search Committee for Director of the Growth and Nutrition
 Program
 Member, Search Committee for Director of Developmental and

Behavioral Pediatrics
Member, Search Committees for faculty members in Child Abuse,
Developmental and Behavioral Pediatrics, and Child Life
Member, Search Committee for Behavioral Science Director,
Department of Family and Community Medicine

- 1995-2000 Adjunct Professor, University of Massachusetts School of Public Health
- 1996-2000 Departmental Representative to Affirmative Action Committee
Minority Faculty Subcommittee
Disability Subcommittee
- 1997-1999 Chair, Departmental Personnel Action Committee
- 1999 Chair, Search Committee: Departmental Research Coordinator
- 1999-2000 Visiting Lecturer, Harvard School of Public Health
- 1999-2000 Member, Search Committees for Director of Psychology and for
Director of ADHD Clinic

Other Professional Activities:

- 1982-1996 Member, Research Consortium on Chronic Illness in Childhood
- 1988-1994 Coordinator, Greater Boston Behavioral Pediatrics Practice Group.
- 1990-1993 Consultant, Center for AIDS Prevention Studies, University of California (San Francisco) School of Medicine
- 1990-1993 Coordinator, Eastern New England General Pediatrics Research Consortium
- 1990-1995 Consultant, School-based AIDS Education and Children's Health Concepts Project, Yale University School of Medicine
- 1990-1996 Member, Committee on Psychosocial Aspects of Child and Family Health, American Academy of Pediatrics
- 1991-1997 Editorial Board, *Journal of Developmental and Behavioral Pediatrics*
- 1993-present Member, Eastern New England General Pediatrics Research Consortium
- 1994 Consultant to Maine Medical Center: Development of a resident teaching program in Developmental and Behavioral Pediatrics

1995-1997 Editorial Board, *Ambulatory Child Health*

1995-present Editorial Board, *Family, Systems & Health*

1997-present Editorial Board, *Journal of Pediatric Psychology*

1997-2002 Co-Editor for Special and Review Articles, *Journal of Developmental and Behavioral Pediatrics*

1997-present Member, Cochrane Review Group for Developmental-Behavioral Pediatrics

1998-present Member, Special Emphasis Panel (RPHB-3), Center for Scientific Review, National Institutes of Health

2001-2002 Member, Consortium on Behavioral Pediatrics, American Academy of Pediatrics Child Health Research Institute

1999-2003 Chair, Subboard of Developmental-Behavioral Pediatrics, American Board of Pediatrics

2003-2006 Member, Subboard of Developmental-Behavioral Pediatrics, American Board of Pediatrics

Journal Reviewer:

A. Regular

Archives of Pediatrics and Adolescent Medicine
Journal of Developmental and Behavioral Pediatrics
Journal of Pediatric Psychology
Pediatrics
Journal of the Ambulatory Pediatric Association
Child: Health, Care, and Development

B. Occasional

Child Development
Children's Health Care
Clinical Pediatrics
Journal of Pediatrics
Medical Care
New England Journal of Medicine
Public Health Reports

Grants Awarded

1. William T. Grant Foundation
Understanding illness project: 1981-1983 (PI)
Adjustment of children to chronic illness: 1983-1986
Total award: \$441,853
2. March of Dimes Foundation
Understanding illness project: (PI) 1981-1983 -- \$25,000
3. March of Dimes Foundation
The contribution of the intensity and duration of physical illness to children's adjustment: (PI)
1986-1988 -- \$30,000
4. William T. Grant Foundation
Facilitating family-centered, community-based care for children with special health care
needs: (PI) July 1991-June 1993 -- \$97,423
5. Jessie B. Cox Charitable Trust
Facilitating family-centered, community-based care for children with special health care
needs (PI) . September 1991-August 1993 -- \$75,000
6. U.S. Bureau of Maternal and Child Health
Guiding Appropriate Pediatric Services (GAPS) for children with special health care needs
and their families: Approved for five years -- March 1993-December 1997 (PI)
\$204,940 per year
\$973,465 total award
7. Public Service Endowment Fund
Education and communication resources for families of children with chronic health
conditions: (PI) 1992-1993 --\$5,900
8. Joseph P. Healey Grant
Pediatric care for gay or lesbian families: (PI) 1993-1994 -- \$3,812.15
9. Joseph P. Healey Grant
Knowledge and attitudes of pediatricians regarding children with gay and lesbian parents:
(PI) 1994-1995 -- \$6,000
10. Innovations in Medical Education Grant (University of Massachusetts): Children's
Understanding of Illness (production of videotape). \$7500.00 (one year)
11. Department of Health and Human Services
Training Program in Behavioral/Developmental Pediatrics: (PI) Approved and funded for 5
years: 1991-1996; \$129,836 annually
12. University of Massachusetts Center for Adoption Research and Policy
Investigating the relationship between adoption and ADHD: (PI) September 1998-

August 1999 -- \$14,656

13. Innovations in Medical Education Grant (University of Massachusetts): Families of Children with a Chronic Health Condition –production of a teaching videotape, 2000 (one year); \$9,000.
14. The Noonan Foundation, Cultural Concepts: Chinese-American children's understanding of ADHD; co-investigator (PI: Jannette McMenemy, Ph.D.) \$51,000 (one year, 2001)
15. New England Medical Center Research Fund, Children's Understanding and Coping with ADHD; co-investigator (PI: Jannette McMenemy, Ph.D.) \$49,000 (one year, 2001)
16. Natalie Zucker Research Award for Women Scholars, pilot project investigating the impact of a sibling's suicide upon adolescents and young adults. (one year, 2001) \$15,000.
17. National Institute of Mental Health: Preventive Intervention for Children at risk for ADHD. (PI) (three years, pilot/feasibility project); 2003-2006
18. Commonwealth Fund: Preventive Intervention for Children at risk for ADHD: an urban extension (PI); one year 2003-2004

Peer-reviewed Publications:

1. Perrin EC, Goodman HC: Telephone management of acute pediatric illness. *The New England Journal of Medicine* 298:130-135, 1978.
2. Goodman HC, Perrin EC: Evening telephone call management by nurse practitioners and physicians. *Nursing Research* 27:233-237, 1978.
3. Perrin EC, Gerrity PS: There's a demon in your belly: Children's understanding of illness. *Pediatrics* 67:841-849, 1981.
4. Perrin EC, Perrin JM: Clinicians' assessments of children's understanding of illness. *American Journal of Diseases of Children* 137:874-878, 1983.
5. Perrin EC, Gerrity PS: Development of children with a chronic illness. *Pediatric Clinics of North America* 31:19-31, 1984.
6. Eisenberg D, Kirchner SG, Perrin EC: Neonatal skull depression unassociated with birth trauma. *American Journal of Radiology* 143:1063-1064, 1984.
7. Perrin EC, Shapiro E: Who's in charge? Health locus of control beliefs of healthy children, children with a chronic physical illness, and their mothers. *Journal of Pediatrics* 107:627-633, 1985.
8. Perrin EC, Ramsey BK, Sandler HM: Competent kids: Children and adolescents with a chronic illness. *Child: Care, Health and Development* 13:13-32, 1987.

9. Stein R, Gortmaker S, Perrin E, Perrin J, Pless IB, Walker DK, Weitzman M: Severity of illness: Concepts and measurements. *Lancet* 1506-1509, December 26, 1987.
10. Shagena MM, Sandler HM, Perrin EC: Concepts of illness and perception of control in healthy children and children with a chronic illness. *Journal of Developmental and Behavioral Pediatrics* 9:252-256, 1988.
11. Mendlowitz D, Cerreto M, Tarnowski K, Perrin E: Understanding respiration and digestion: A developmental comparison of healthy and asthmatic children. *Children's Health Care* 17:45-49, 1988.
12. Perrin JM, MacLean WE, Perrin EC: Parental perceptions of health status and psychological adjustment in children with asthma. *Pediatrics* 83:26-30, 1989.
13. Merkens MJ, Perrin EC, Perrin JM, Gerrity PS: The awareness of primary physicians of the psychosocial adjustment of children with a chronic illness. *Journal of Developmental and Behavioral Pediatrics* 10:1-6, 1989.
14. Triggs BG, Perrin EC: Who's listening? Improving communication about parents' concerns regarding behavior and development of preschool children. *Clinical Pediatrics* 28:185-192, 1989.
15. Perrin EC, West PD, Culley B: Is my child normal yet? Correlates of vulnerability. *Pediatrics* 83:355-363, 1989.
16. Culley B, Perrin E, Chaberski M: Parental perceptions of vulnerability of formerly premature infants. *Journal of Pediatric Health Care* 3:237-245, 1989.
17. Walker DK, Stein REK, Perrin EC, Jessop D: Assessing psychosocial adjustment of children with chronic illnesses: A review of the technical properties of PARS III. *Journal of Developmental and Behavioral Pediatrics* 11:116-121, 1990.
18. Perrin EC, Sayer AG, Willett JB: Sticks and stones may break my bones.... Reasoning about illness causality in children who have a chronic illness. *Pediatrics* 88:608-619, 1991.
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